

Cooperative Boards

Exhibit - Developing Local Policy

| Actor | Action |
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| Anyone (Executive Director, Operational or Governing Board member, staff, parent, student, community member, or Board Attorney) | Brings a concern that may necessitate a new policy or a current policy's revision to the attention of the Governing Board. |
| Executive Director | <p>Confers with the Board Attorney as appropriate.</p> <p>Manages the Boards' compliance with the Open Meetings Act. Ensures that, as appropriate, the agendas for the Policy Committee and Operational and Governing Boards include discussion and list action to consider, adopt, or revise Governing Board policies and Board exhibits.</p> <p>Manages the process for approving new or revised administrative procedures, administrative procedure exhibits, and changes to employee and student handbooks.</p> <p>Communicates all policy and administrative procedure revisions or adoptions as appropriate to staff members, parents, students, and community members.</p> |
| Policy Committee (or Operational or Governing Boards) | <p>First, answers these questions to decide whether new policy language is needed:</p> <ol style="list-style-type: none"> 1. Does the IASB Policy Reference Manual provide guidance? 2. Is the request something that should be covered in policy (i.e., Board work) or is it something that should be handled by the staff (i.e., staff work)? 3. Is it already covered in policy? Checks for policies that cover similar or connected topics using tools such as search engines, Tables of Contents, cross references, and indexes. <p>Second, uses a 4-step process to draft new policy language:</p> <ol style="list-style-type: none"> 1. Frames the question and discusses the topic. 2. Requests the Executive Director to provide research, including appropriate data, and input from others, such as, those who may be affected by the policy and those who will implement the policy. 3. Drafts or requests the Executive Director or Board Attorney to draft language addressing the concern that aligns with the Cooperative's mission, vision, goals, and objectives. <p>Third, decides whether the new language should be included in an existing policy or added as a new policy. Assigns any new policy an appropriate location and number.</p> <p>The PRESS coding system reserves policy numbers ending in a '0' and '5' for PRESS material. Locally-developed Cooperative policies should use policy numbers ending in 2, 4, 6, or 8.</p> |

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| Operational and Governing Boards | <p>The Operational Board conducts a first reading of the policy that is recommended for adoption or revision.</p> <p>At a subsequent regular or special meeting, the Governing Board conducts a second reading</p> <p style="padding-left: 40px;">A second reading allows the Boards to hear feedback from interested parties, including staff, parents, students, and community members; however, State law does not require two readings.</p> <p>After the second reading, the Boards consider and take action to approve the policies at a duly convened open meeting.</p> |
| Designated support staff | <p>After a policy is adopted or revised, updates the Cooperative's policy manual master electronic file and adds or updates adoption dates.</p> <p>Archives previous version of revised policy.</p> <p>Follows Cooperative process for updating paper and online manuals.</p> |
| Assistant Director, Director of Business & Operations, and Program Administrators | <p>Reads PRESS Update Memo (if applicable) and adopted policies, follows the Executive Director's process for updating administrative procedures, and makes necessary changes to employee and student handbooks within their assigned building(s).</p> |

Added to Policy Manual: 12/2016

Revised: 8/9/2021